

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

- Ans. 1. The person who is illiterate, is blind.
 2. The World Education's Family Reading Programme works to educate the women of poor and developing countries.
 3. Literacy makes a person self dependent.

B. Choose the correct answers (MCQs) :

- Ans. 1. c 2. c

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- I could not **sign** my name.
- Many of the women were **learning** these skills for the first time in their lives.
- She also acts as a '**mobile library**' carrying books to each meeting.
- Now I take interest and **involve** my self in my children's education.

B. Write 'T' for true and 'F' for false for the following statements :

- Ans. 1. F 2. T 3. T 4. F

C. Answer the following questions :

- Ans. 1. Kara was delighted that she could now read because she had been a self dependent women. She could read medicine labels. She was not cheated at the market. She could help her children in their homework.
2. Rural means the area which is far from the Urban area or towns or cities, Many basic facilities are not available. The opposite of "Rural" is "Urban".
3. The women would have learned about cleanliness of their houses and their family members.
4. Here "it" refers to "The Family Reading Programme".
5. Her mother was illiterate so she had never read to her.

Grammar

Punctuate the following pieces of direct speech :

- Ans. 1. The cricketer said to the umpire, "That's the first time, I've been given out

LBW, when the ball hit my helmet.”

The Umpire quickly replied, “I think you should read the law of the game again.”

2. My mother confessed, “I love Amitabh Bachchan.” Father then said, “But if, I met him, I’d give him one piece of advice. Please, stop appearing in so many advertisements. I’d rather see him acting in movie than selling products.

Word Power

Use the following words as indicated in the brackets in sentences of your own :

1. He was a blind person.
2. Dependent can not do his work without the help of other person.
3. She has a childish nature.
4. We should try to educate the illiterate person.
5. His decision was right.
6. We have to inform about it.
7. Creativity makes a man successful.
8. I have got promotion in my office.

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself

Ans. Do yourself

Ans. Do yourself



A Rose for the Queen

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

- Ans. 1. Jahangir gifted an emerald and a cluster of rubies set in a pendant to Noor Jahan. Noor Jahan loved to design jewellery and this shows that she was especially interested in jewellery.

2. Noor Jahan enjoyed the sparkling streams and beautiful, colourful flowers all over the meadows and hill sides in Kashmir.

B. Choose the correct answers :

- Ans. 1. c 2. a 3. a

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. Jahangir had a number of **queens**.
2. Noor Jahan was very **intelligent woman**.
3. Jahangir **showered** her with gifts.
4. The rubies shone like the **seeds** of a **ripe** red pomegranate.

B. Write 'T' for true and 'F' for false the for following statements :

- Ans. 1. F 2. F 3. T 4. T

C. Answer the following questions :

- Ans. 1. It was the year 1616. The Mughals were engaged in a long drawn-out struggle against the southern state of Ahmednager. They did, at times, seem to be getting the better of Ahmednagar, but the victories were not decisive. In an attempt to crush Ahmednagar once and for all Jahangir placed Shah Jahan (then known as Prince Khurram) in charge of operations in the Deccan. A year later Jahangir himself moved to Mandu in Central India, with some select courtiers. The idea was to be near the theatre of war and to exert pressure by his presence.
2. The capital, Agra, was warming up, with hot winds beginning to blow in from the Thar Desert. Sand storms swirled in and out of the city, the rays of the sun baked the fields of a crust. The Jamuna herself, lifeline of man and beast, was slowly drying up. Poor people were reconciled to a hot and dry, trying summer. But Noor Jahan was fretting her heart out. She could not bear the heat. True, her royal apartment was as cool as her handmaidens could make it, with khus curtains on the doorways and indoor channels rippling with cold water. Flagons of sherbet-falsa, sandalwood, rose, saffron, keora, pomegranate-were immersed in tubs of ice, to be poured out in silver tumblers and presented to the chief queen from time to time.
3. Going to Kashmir did not only mean escaping the heat. It also meant being able to see the ethereally beautiful rose. Noor Jahan would not go to Kashmir without Jahangir. At the same time she knew that the rose bloomed only in summer and if the royal visit was delayed any further, the rose would come and go, not to be seen again for a whole year. And this thought made her very unhappy.
Even unhappier was Jahangir himself, for he knew how Noor Jahan longed to see the rose.
4. The gardeners found a way to do just that. Above the rose bush they raised a delicate but firm shelter of willow branches, and covered it with clusters of walnut leaves to shut out the strong rays of the sun. Then they dug a deep trench around the bush, taking care not to damage the roots. At the bottom of the trench, they laid one layer of small pebbles and another of sand, for good drainage. Then they packed the trench with snow, brought

from the nearby mountain peaks by the fastest runners in Kashmir. As soon as the snow began to melt, it was replaced. In this way the rose bush was lulled into believing that summer had still not come.

5. Jahangir had a number of queens, all of them were beautiful and talented. But Nour Jahan, the chief queen, was special. She was the epitome of grace, beauty and talent. Besides, she was a very intelligent woman. She could understand statecraft and would remain unscathed by palace intrigues. Jahangir had found in her an invaluable friend and counselor.
6. I think that it was not justified to fool Nature simply to please the chief queen because it required the hard labour of the gardeners.

Grammar

Rewrite the sentences using reflexive pronouns whenever suitable :

- Ans.
1. Rohit wanted to change his flat tyre but there was no one round **himself** to help him.
 2. Mrs Sharma did not think she could carry all her groceries **herself** but she had to.
 3. Without any help I finished this puzzle **myself** that has 5000 pieces.
 4. "Sunita, If you want to go to Shimla, you have to get our permission, but we won't pay for the trip **ourselves**".

Word Power

Write the antonyms of the following words :

- | | | | |
|----------------|-----------------|--------------|----------------|
| 1. beautiful | ugly | 2. friend | foe |
| 3. victory | defeat | 4. delighted | sad |
| 5. intelligent | dull | 6. enough | nothing |
| 7. invaluable | valuable | 8. clever | mad |

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself

3

The Mahatma's Marksheets

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these questions orally :

- Ans. 1. Gandhiji changed many schools before the age of ten.

2. His marks in the annual examinations normally averaged between 45 per cent and 55 per cent. He was even made to repeat a year, due to poor attendance because he had to attend to his sick father and his newly-wedded wife. He then became a serious student and got an overall score of 66.5 percent.
3. Geometry was the new subject for Gandhiji.

B. Choose the correct answers :

Ans. 1. b 2. a 3. c

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. Gandhiji spent **seven** years in a high school in **Rajkot**.
 2. The teacher taught the **subject** very well.
 3. He never took part in any **exercise**, cricket or the **football** before they were made compulsory.
 4. His first, and **undoubtedly** his most successful **experiment** was with himself.

B. Write 'T' for true and 'F' for false statements :

Ans. 1. F 2. T 3. F 4. T

C. Answer the following questions :

- Ans. 1. Gandhiji has to change many school before the age of ten because he was not good in study.
 2. His marks in the annual examinations normally averaged between 45 per cent and 55 per cent. He was even made to repeat a year, due to poor attendance because he had to attend to his sick father and his newly-wedded wife. He then became a serious student and got an overall score of 66.5 percent.
 3. When Gandhiji came to fourth standard, he had to face many difficulties. English became the medium of instruction in most subjects from the fourth standard and this made his uncomfortable. Geometry was a new subject in which he was not strong and English medium made it more difficult for him.
 4. According to Gandhiji, **good handwriting** is the necessary part of education. When he was in South Africa, he saw the beautiful handwriting of lawyers and young men born and educated there. He felt that he should improve his handwriting.

Grammar

A. Fill in the blanks in the following sentences, selecting the appropriate word/words from the above list. The first one has been done for you :

- Ans. 1. I will support you as long as you abide by the rules.
 2. This detergent will not harm you **should** you wash your hands after using it.

3. The class will remain quiet **as long as** Mrs Sinha instructs it.
4. My mother will allow me to attend the party **only if** it gets over by 8 p.m.

B. Complete the following sentences with suitable words :

1. I would be delighted if **you join me**.
2. This detergent will not harm you **if you follow the instructions**.
3. Even if **it is expensive**, I still plan to visit it.
4. I had no difficulty in Math's as long as **I study well**.

Word Power

Write the meaning of the following words and use them in your own sentences.

- Ans. 1. experiment **(trial) : He tried many experiment.**
 2. dunce **(stupid) : Riya is a dunce girl.**
 3. normally **(generally) : Normally, he behaves like this.**
 4. academic **(pertaining to an academy) : This is an academic work.**

Writing Skills

Ans. Margie's mother called out, "Margie, it's time for school." Margie said, "No mamma not yet." But she knew, she had to go and even as she spoke those words. She moved towards her school room. It was right next to her bedroom and the mechanical teacher was on and waiting for her. It was always at the same time everyday except Saturday and Sunday because her mother said "Little girls learn better if they learn at regular hours."

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself

(Poem)

/f

Understanding the Poem

Comprehension Skills

A. Answer the following questions :

- Ans. 1. (i) The poet says to keep calm and remain clean thinking.
 (ii) The poet says never to tell a lie else others tell a lie to you.
 (iii) The poet says that we should not do such activities that other would hate us.
2. Rudyard Kipling is the poet of poem.

3. Modesty, Humbleness, Self trust, Love for everyone and Truth are the qualities which make a Man.
4. The poet calls 'Triumph' and 'Disaster' impostors because these things are mean and false characters of human beings.
5. The poet says we should treat "Triumph and Disaster" just the same because these are false characters of humans.
6. In this poem, the poet says that a person should keep calm and remain clean thinking. He should always trust in himself and never tell a lie. He should love each one. He should remain calm in every situation.

B. Explain the following stanzas with context :

- Ans. 1. In these lines, the poet says that a person should remain calm and polite if other people are blaming on himself. If other people have doubt on him, he should trust in himself and try to make them trust on you.
2. In these lines, the poet says that if we have the quality of forgiving others, we can make this world ours. This quality makes a man perfect.

Word Power

A. Idiomatic usage :

B. Here are ten sentences. Rewrite them using one of the above expressions in place of the words in italics. You will have to make the appropriate changes in tense and number and change or leave out some of the other words, too :

- Ans. 1. I think it was Anil's cousin who **put an idea into his head** to think about.
2. The new professor **talked over someone's head** they all fell asleep during the talk.
3. As the tiger advanced slowly towards them, Velu asked the visitors not to **keep their heads above water**.
4. The new manager took over because the situation in the factory **had lost it's head**.
5. The class was asked to **put heads together** so that the problem could be solved.
6. Geeta is very good company and **has a good head for something**.
7. I'm afraid Pratap has been taken to hospital again; **he has gone off his head**.
8. Harsha has no trouble in keeping **head and shoulders above**.
9. Viju is far superior, and has a **good head on his shoulder**.
10. Mukesh is **good head on his shoulders** at mathematical problems..

Formative Assessment - 1

A. Fill in the blanks :

- Ans. 1. In Jahangir's court at **Mandu** there was a minister known for his **wisdom**.
2. Since **reading material** is hard to come by in rural Pakistan.
3. **Mahatma Gandhi** was one of the most influential men of the **twentieth century**.

4. Gandhiji spent **seven** years in a high school in Rajkot.

B. Write 'Yes' against correct and 'No' against wrong statements :

Ans. 1. Yes 2. No 3. No 4. Yes

C. Choose the correct answer (MCQs) :

Ans. 1. c 2. a 3. b 4. a

D. Answer the following questions orally :

- Ans. 1. Noor Jahan enjoyed the sparkling streams and beautiful, colourful flowers all over the meadows and hill sides in Kashmir.
2. In Pakistan
3. In Rajkot
4. Mirza Ghyas
5. The poem conveyed the message that a person should be calm in every situation.

E. Write the meanings of the following words :

- | | | | |
|-------------|-------------------------|-------------|-------------------------------|
| 1. Cycle | continuing trend | 2. Exerts | apply |
| 3. Dunce | a slow learner | 4. Disaster | crisis |
| 5. Imposter | swindler | 6. Cope | deal successfully with |

4 *The Day the Earth Turned Gold*

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

- Ans. 1. Search for real needy person made the king tired of giving.
2. A week later the minister returned to announce in the tone of a successful explorer.
3. The king had to wait for three years for the mendicant opening his eyes.

B. Choose the correct answers :

Ans. 1. c 2. c 3. c

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. He thought, "All my life, I have been giving **alms** and **awards**.
2. Don't I see the same **faces** coming to me **again** and **again** wearing standard mask of **gratitude**?
3. The king had to **wait** for a long time.

4. The mendicant **smiled** again; but still he did not **speak**.
5. The king did not **remember** when a year passed.

B. Match the following :

Ans.	Flock	arrive in large numbers
	Gratitude	thankful
	Reveal	disclose
	Twilight	evening and morning
	Transforming	changing

C. Answer the following questions :

- Ans.
1. To know the real needy person whom the king would help, he sent his minister to search for the poorest man in the kingdom.
 2. The mendicant asked the king to come there once before sunrise and once again before sunset and spend some time with him everyday for one year, before he could get the answers to his queries.
 3. For the king, the discipline was a bit awkward experience for the first few weeks. But soon he realized that it was the most welcome change from the dry or anxious hours in the court where he was always surrounded by diplomats and flatterers and discontented people. After a few months he grew so fond of his visits to the mendicant that he eagerly looked forward to the twilight.
 4. The silence of the hillock, the sunrise and sunset which coloured the landscape, the breeze which embraced him with the message of freedom, the songs of the birds in the woods and above all the quiet year overwhelming presence of the mendicant slowly made the king a different man. The little time he spent there everyday had its effect on the rest of his time and routine.
 5. The king finally got the answer that he himself was the poorest man because he was anxious to possess more gold. He discovered how the earth can be turned to gold, when he saw the beauty of the nature around him.

Grammar

The sentences given below are incorrectly punctuated. Place the punctuation marks in the correct place and rewrite them in your note books.

- Ans.
1. She said to him, "You must promise two things to me : honesty and faithfulness."
 2. The boy told vikram about his plans.
 3. Kamal said, "can someone get me water? Please."
 4. I have a meeting at 11 : 30, tomorrow.
 5. The children bought sweets. They spent all their money.

Word Power

Change the following verbs into adjectives :

1. Accept : **Acceptable**
2. Deceive : **Deceivable**

3. Imagine : **Imaginable**
 5. Please : **Pleasing**
 7. Study : **Studied**
 9. Wake : **Wakeful**

4. marvel : **Marvellous**
 6. Select : **Selected**
 8. Vary : **Various**

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself

5

The Ant-Lion

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these questions orally :

- Ans. 1. Morvenna was trying to push the ant up the shifting sand-slope of the pit.
 2. Morvenna's brother was lying opposite her filled his cheeks with air and blew hard.
 3. The ant slipped so it was puzzled at the sand.

B. Choose the correct answers :

- Ans. 1. a 2. c 3. a

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. But her brother, lying **opposite** her filled his cheeks with air and **blew hard**.
 2. He shook the twig **hard** over the little pit, but the ant was **obstinate** and clung.
 3. But now the ant-lion **moved**.
 4. The silence was the **strangest** thing **Morvenna** thought.
 5. Slowly, slowly the lion and his **victim** sank in to the sand.

B. Write 'T' for true and 'F' for the false of the following statements :

- Ans. 1. F 2. T 3. F 4. T 5. F 6. T

- | | |
|------------|------------------|
| 6. moved | stopped |
| 7. usually | unusually |
| 8. end | begin |
| 9. fall | climbed |
| 10. fast | slow |

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself



Dear Popat

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these questions orally :

- Ans. 1. Madhu Limaye was a freedom fighter.
 2. 'Satyagraha' means a request for the right.
 3. The prison where Madhu Limaye was kept, was situated near the sea. He was in Fort Aguada Jail. He was locked up in the room all day.

B. Choose the correct answers :

- Ans. 1. b 2. a 3. c

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. Madhu Limaye was a **freedom fighter**.
 2. Madhu Limaye Launched a **satyagraha** movement.
 3. We all have to bathe with **cold water**.
 4. I have a photograph of you and a **bhobho** with me.

B. Match the following words :

- | | |
|-------------|------------------------------------|
| Ans. 1. Aai | b. Mother (in Marathi) |
| 2. Filthy | e. very dirty |
| 3. Fun | d. Enjoy |
| 4. Ticks | a. Bugs found on dogs, poultry etc |

5. Padvā c. Marathi new year

C. Answer the following questions :

- Ans. 1. Santosh, Jaya-tai, Ani and Anjali were Anirudhha's companions in Mumbai.
2. Every morning, the prisoners took bath and after that they had to take breakfast and went for a walk.
3. Janabai is the mother of Aniruddha. Popat needs her because he loves her more. She takes care of popat.
4. There were three dogs. One was lalya the other, Lalya's brother, looked exactly like him. The white lady dog was very gently whose name was Lalya. These used to visit cat.
5. The writer described that there was a woman called Sagarlahari (sea). She had a very dear son called Chandoba (moon). One day Chandoba said to his mother, "Let's play hide-and-peek. I will hide, you come looking for me. I'm going to run far away, you catch me. "Saying this Chandoba flew high up into the sky and perched there. He covered his face with a black cloth. Chandoba's mother became frightened. "Where's my son, where's my son, wher's my Chandoba gone?" she asked everyone as she searched for him. As a result, big waves began to rise in the sea. Chandoba was watching all the fun from up in the sky. Slowly he began to remove the cloth from his face. His mother was saying to herself, "Who's that? Not Chandoba by any chance? But how did he become so thin? He hasn't He hasn't fallen ill, I hope!" The next day, Chandoba looked a little bigger and bigger every day. Till one day, he threw off the cloth completely. That's when his mother recognized him. Sagarlahari said to him Chadoba! Chandoba! Come down, come and give me a hundred kisses." Chandoba said, "I won't come down. I'm up here. You come to me." Sagarlahari set off to meet her son. She stretched out her hands. She kept jumping up to touch him. But he was out of her reach. Then once again, Chandoba started to draw the cloth across his face. And he seemed to become smaller and smaller. Finally one day, he was fully hidden behind the cloth. His poor mother got very worried and ran frantically around. That's why on purnima (full moon) and amavasya (new moon), the waves rise high in the sea.

Grammar

Some phrases have been highlighted in this passage, say whether they are noun, adjective or adverbs phrases :

- Ans. In the evening — Adverb Phrase
- By the compfier — Adverb Phrase
- how to catch trout — Noun Phrase
- of joining them — Noun Phrase
- on their improvised bed — Adverb Phrase
- the rattling of guns — Noun Phrase

the neighing of horses	—	Noun Phrase
the hunters with fearless faces	—	Adjective Phrase
a man of few words	—	Adjective Phrase

Word Power

A. Complete the verbs crossword below with the help of clues given :

- Ans. 1. PADVA 2. PURANPOLIS 3. MURABBA
 4. PURNIMA 5. AMAVASYA 6. WANDER
 7. VACATION

Writing Skills

77/7 Multan Nagar,

Meerut,

July 5, 20__

Dear Abhijit,

It gives me a great pleasure to inform you that my elder brother's marriage will be solemnized on the 14th of next month. The marriage-party will come from Delhi that morning. My parents join me in inviting you with your family. You will be a great help to me in this busy time, we two will look after the various arrangements, specially the comfort of the marriage-party please reach here on 10th.

I'll wait for you with love.

Yours ever

Vijay kumar

Activity

- Ans. Do yourself

(Poem)

A Prayer for Healing

Understanding the Poem

Conversational Skills

A. Each stanza of this poem is a description of what we need to do in order to achieve the goal of making the planet a better place to live in. Given below are the themes of each stanza. Write the number of the stanza that expresses this theme :

- Ans. Stanza-4 Stanza-2 Stanza-1 Stanza-5

B. The poet uses the words 'healing' and 'renew'.

- Ans. The air is polluted by the smoke of the factories and vehicles. The land is polluted by the wastages we throw and for our needs we are cutting down many tree.

C. Stanza 4 describes the attitude we need to develop towards our fellow human beings. Express it in your own words.

Ans. Stanza 4 describes that we should work together to awake our community to save our environment. We should promote justice and peace in the world for our children.

D. Write the central idea of this poem.

Ans. In this poem, the poet says that human has damaged the environment more for their needs. It is also danger for our survival on the earth. Now the time has been come that we should be unite to save our environment and make it pollution free.

Activity

Ans. Do yourself

Formative Assessment - 2

A. Answer the following questions orally :

Ans. 1. The medicant lived in a forest.
2. The king wailed three years for the medicant to open his eyes.
3. The ant slipped so it was puzzled at the sand.
4. The air is polluted by the smoke of the factories and vehicles. The land is polluted by the wastages we throw and for our needs we are cutting down many tree.

B. Choose the correct answers (MCQs) :

Ans. 1. c 2. a 3. a 4. c

C. Fill in the blanks :

Ans. 1. Madhu Limaye was a famous **freedom-fighter**.
2. "Is there really such a **poor** man in my kingdom?"
3. The king did not remember when a **year** passed.
4. The ant-lion seized the **meat-ant** by one leg.

D. Write the meaning of the following words :

Ans. 1. Reveal **Disclose**
2. Awkward **Strange**
3. Vanished **Disappeared suddenly**
4. Victim **A person injured or killed as a result of crime**
5. Diverse **Different**
6. Renewal **Act of giving new life and fresh next**

E. Write 'Yes' against correct and 'No' against wrong statements.

Ans. 1. Yes 2. No 3. Yes 4. No

Understanding the Text

Formative Assessment CCE Pattern

Conversational Skills

A. Answer the following questions orally :

- Ans. 1. George Orwell worked in a second-hand book shop.
 2. Many of people who came to the bookshop were of the kind who would be a nuisance anywhere but have special opportunities in a bookshop.
 3. The author gave the example of London.

B. Choose the correct answers :

- Ans. 1. a
 2. b
 3. a

Summative Assessment CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. I worked in a **second-hand** book shop.
 2. The other is the person who orders large **quantities** of book for which he has not the smallest **intention** of paying.
 3. It used to **puzzle** me at first.
 4. For all their big talk there is **something** moth-eaten and **aimless** about them.

B. Match the following words :

- Ans. • Calf-bound folios • hard cover books bound with calf leather
 • Decayed • fallen with respect to social condition
 • Paranoiac • a person suffering from a kind of mental illness.
 • Grandiose • impressive
 • Suppose • assume

C. Answer the following questions :

- Ans. 1. There are two well-known types of pest by whom every second-hand bookshop is haunted. One is the decayed person smelling of old bread crusts who come every day, sometimes several times a day, and tries to sell him worthless books. The other is the person who orders large quantities of books for which he has not the smallest intention of paying.
 2. Here **them** is the people who ordered the rare and expensive books but never returned to take there.

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

- Ans. 1. Elocution is the art of speaking clearly and effectively especially in public.
2. Today water shortage is a big problem in front of us because the amount of potable water is decreasing day by day.
3. Three things are essential for existence :
(i) Air (ii) Water (iii) Food (iv) Trees (v) Sun
4. It is very difficult to manage with a bucket of water per day.

B. Choose the correct answers :

- Ans. 1. b 2. a 3. c

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. Deepak stood up and his legs were ever so **slightly** shaky.
2. The fortress of Gagron was circled by the rivers **Kali Sindh** and **Aahu**.
3. Mahmud Khilji's commanders spotted a soldier of the **Gagron** garrison on the bank of the Aahu.
4. There is an urgent need to **budget** the supply of water available.

B. Write 'T' for true 'F' for false the following statements :

- Ans. 1. T 2. F 3. F 4. T

C. Answer the following questions :

- Ans. 1. Deepak had prepared his talk thoroughly and all his arguments were in place. He had also paid due attention to what the earlier speakers had said and he did remember his elocution teacher's guiding rule : "Always maintain eye contact with your audience. Don't talk to the walls."
2. Deepak gave the example of Gagron fort in Rajasthan. The people in the fort were destroyed by a lack of water and then Deepak said that we are going to be destroyed for same reason in the future. He gave the example of decreasing water level of underground water in Haryana and Punjab.
3. The first boy said that he had to manage with little water in his home. The second boy said about the decreased quantity of cereals due to lack of water and the third boy said to modify the need of water.

3. **Sea** to **Moon**
4. **The principal** to **Deepak**

B. Match the following words :

- Ans.
- | | |
|-------------|-----------------------|
| • Revel | • Disclose |
| • Padva | • Marathi new year |
| • Aai | • Mother (in Marathi) |
| • Ingenious | • Very clear |
| • Decades | • Period of ten years |

E. Answer the following questions :

- Ans.
1. Kara was delighted that she could now read because she had been a self dependent women. She could read medicine labels. She was not cheated at the market. She could help her children in their homework.
 2. Geometry.
 3. The silence of the hillock, the sunrise and sunset which coloured the landscape, the breeze which embraced him with the message of freedom, the songs of the birds in the woods and above all the quiet yet overwhelming presence of the mendicant slowly made the king a different man. The little time he spent there everyday had its effect on the rest of his time and routine.
 4. Yes, Morvenna wanted to save the meat-ant. When the ant lion captured the meat ant, Morvenna screamed for saving the life of meat ant.
 5. There were two well-known types of pest by whom every second-hand bookshop is haunted. One is the decayed person smelling of old bread crusts who comes every day, sometimes several times a day, and tries to sell him worthless books. The other the person who orders large quantities of books for which he has no the smallest intention of paying.
 6. The principal interrupted Deepak to express the view of other students on the problem of water shortage.

9

Sound Sensations from Evelyn Glennie

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these questions orally :

- Ans.
1. Xylophone is a musical instrument.
 2. Gradual nerve damage led to the loss of hearing in Evelyn.
 3. The prestigious Royal Academy of Music is located in London.

B. Choose the correct answers :

Ans. 1. a 2. c 3. b

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. Evelyn Glennie's loss of hearing had been **gradual**.
2. Evelyn's hearing power was impaired as a result of gradual **nerve damage**.
3. Evelyn gradually move from **orchestral** work to **solo** performances.
4. Evelyn is a shining **inspiration** for deaf children.

B. Match the following words :

Ans. Daunting	frightening
Deteriorated	became worse
Impaired	weakened
Hectic	very busy
Lilt	a way of speaking

C. Answer the following questions :

- Ans. 1. A slight girl, looking younger than her seventeen years, was nervous yet excited as she felt the vibrations of the approaching train. It was her first day at the prestigious Royal Academy of Music in London and daunting enough for any teenager fresh from a Scottish farm. But this aspiring musician faced a bigger challenge than most : she was profoundly deaf.
2. Her mother remembers noticing something was wrong when the eight-year-old Evelyn was waiting to play the piano. "They called her name and she didn't move".
3. The girl was determined to lead a normal life and pursue her interest in music.
4. She never looked back from that point onwards. She toured the United Kingdom with a youth orchestra and, by the time she was sixteen, she had decided to make music her life. She auditioned for the Royal Academy of music and scored some of the highest marks in the history of the academy. She gradually, moved from orchestral work to solo performances. At the end of her three-year course, she had captured most of the top awards.

Grammar

A mother gave the following advice to her daughter who was driving a car by herself for the first time. Complete each sentence by filling in the blanks with the appropriate form of the words given in brackets.

- Ans. 1. If you **have** a puncture, **stop** immediately and seek help.
2. Remember that if you **park** in a No Parking zone, the police **will tow away** your car.
3. If your **jump** the red light, you **will be fined** by the traffic policeman.
4. If you **do not have** your driving licence with you, the policeman **will fine** you. So do remember to carry the licence with you

Word Power

Choose the correct words to complete the sentences :

- Ans. 1. Smita got a **compliment** for her new dress.
2. Thursday is the **fourth** day of the week.
3. Our **principal** is very strict.
4. The curtain is hanging by a **cord**.
5. He **chews** his food slowly.
6. My **hare** hops very fast.
7. Come **here** this moment.
8. We are very honoured to **meet** her.

Writing Skills

Write a sentence chain with if to show how things could have been different :

If Meera had not worked so hard, she would not have passed the senior secondary exam. If she had not passed the senior secondary exam, she would not have gone to Jawaharlal Nehru University. If she had not gone to Jawaharlal Nehru University, she would not have studied Spanish. If she had not studied Spanish, she would not have gone to Spain. If she had not gone to Spain, she would not have attended a conference in Madrid. If she had not attended a conference in Madrid, she would not have met Satyaraj. If she had not met Satyaraj, she would not have fell in love with him. If she had not fell in love with him, she would not have married him. If she had not married him, she would not have had a beautiful daughter. If she had not have a beautiful daughter, she would not have lived happily ever after.

Listening and Speaking Skills

Activity

Ans. Do yourself

(Poem)

Understanding the Poem

*Where the Mind
is Without Fear*

Conversational Skills

A. Answer the following question :

- Ans. 1. The words of the poet are addressed to God.
2. The poet describes the reason a good thought which should not be hindered by the others.
3. The poet means by reason 'a good thought'.
4. He describes habit with desert sand.

- We mean by habit 'the activities' which create hinder in the way of good things.

B. What is meant by the following :

- Holding the head high means live with dignity.
- Narrow domestic walls means regions or states of a country.
- Continuous attempts help to achieve perfection.
- The good thought and action for developing the country.

Word Power

A. Go through the poem carefully noting down all the words which contain silent letters, for example, high (gh is silent).

1. Circle the silent letters in the following :

a. l b. n c. b d. g

2. Put the words from the list below into four columns (as above) according to the silent letter.

alms (s)	feign (g)	yolk (l)	damned (n)	subtle (b)
autumn (n)	should (l)	debt (t)	hymn (n)	coloumn (n)
dumb (b)	palm (l)	plumber (r)	almond (l)	resign (g)
salmon (m)	condemn (n)	foreign (g)	numb (b)	doubt (b)

D. Find words in the poem which have a similar meaning to the following :

- | | |
|-------------------|------------------------|
| Ans. 1. endeavour | striving |
| 2. national | country |
| 3. learning | habit |
| 4. pieces | fragments |
| 5. faultlessness | perfection |
| 6. good sense | clear stream of reason |
| 7. tedious | tireless |
| 8. expanding | stretching |
| 9. Paradise | heaven |
| 10. extends | widening |



A Present for Grand father

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these questions orally :

- Ans. 1. Sarong is a strip of cloth wrapped around the lower part of the body that is

worn by both men and women.

2. That morning, Bakri did not hear the sound of his grand father's voice from the mosque.
3. Muncang is a kind of nut found in Indonesia.
4. The story conveys the message that good deeds always result good dimention.

B. Choose the correct answers :

Ans. 1. c 2. c 3. a 4. b

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. It was **lonely** village.
2. It was Bakri's **grandfather** who sang out this call to the village every **morning**.
3. Surely he'd be so happy that he wouldn't be **sick** anymore.
4. Suddenly he **heard** some voices.

B. Write 'T' for true and 'F' for false for the followings statements :

Ans. 1. F 2. T 3. F 4. T 5. F

C. Answer the following questions :

- Ans. 1. It was Bakri's grandfather who sang out this call to the village every morning. He had a strong, powerful voice that seemed to fill the heavens, and he was very diligent about his duties, never missing a single morning. But on this particular morning there was no sound of his voice calling from the mosque.
2. Bakri went to the mosque half-heartedly because he was worried about his grandfather.
3. He decided to take a kind of nut 'Muncang' because his grandfather liked it very much.
4. Bakri walked hurriedly to Nut Hill to collect the nuts because he thought that some of the other boys from the village had beat him to Nut hill and already gathered all the nuts that had fallen to the ground overnight.

Grammar

Identify the main and the subordinate clauses in these sentences. State whether the dependent clauses are adjective, adverb or noun clauses:

Main Clause

Subordinate clause

- | | |
|---|--|
| Ans. 1. He had a strong, powerful voice | 1. That seemed to fill the heavens.
(adjective clause) |
| 2. Surely he'd be so happy | 2. that he wouldn't be sick anymore.
(adjective clause) |
| 3. He kept so still | 3. that he almost stopped breathing.
(adverb clause) |

4. If we want nuts, we'd better get up early
5. They knew, of course,

4. instead of taking his nuts away from him. (noun clause)
5. that he was right. (adjective clause)

Word Power

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself



The First Four-Minute Mile

Understanding the Text

Formative Assessment CCE Pattern

Conversational Skills

A. Answer these questions :

- Ans.
1. Mile runner means a person who complete the race of one mile in the shortest time.
 2. **Professional** means one who makes his living by his work while Amateur means one who engages in an activity as a partime rather than as a profession.
 3. If I create something new and wonderful, I would be very happy. First of all I would thank god and thank other people who support me.

B. Choose the correct answers :

- Ans. 1. a 2. b

Summative Assessment CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans.
1. Through **January** and February, the training was severe.
 2. Chris Brasher and I drove up to **Scotland** overnight for a few days climbing.
 3. Soon the sun was up and we were off **Climbing**.
 4. After **three** days our mind turned to brunning

B. Match the following words :

- | | |
|-------------|-------------------------------|
| • Peaty | • of decayed vegetable matter |
| • Ingrained | • deep-rooted |

Consecutive
Compellingly
Overdraft

one after the other
powerfully
extra strain

C. Answer the following questions :

- Ans. 1. Christ Brasher, Franz Stampfl and Chris Chataway helped Bannister during his training.
2. The group took a series of ten consecutive quarter miles each in 66 seconds.
3. It was risky for them to go climbing in Scotland because it did Roger Bannister more harm than good physically.
4. After the climbing holiday, Bannister found that he was running slower than before.

Grammar

Fill in the blanks with appropriate articles wherever necessary :

Ans. Here is **a** story from **the** Egypt. Three fishes lived in **a** pond. **The** first was **a** wise, **the** second had **a** little sense, and **the** third was **a** foolish. **A** fisherman saw **the** fish and went for his net. "I must get out of this pond at once," said **the** wise fish. And he threw himself into **a** little channel that led to **the** Nile. Presently **the** fisherman returned with his net, and stopped up **the** channel leading to **the** river. **The** second fish wished he had followed **an** example of **the** wish fish; but he soon thought of **a** plan to escape. He floated upside down on **the** surface of **the** water, and **the** fisherman, thinking he was dead, did not trouble about him anymore. But **the** foolish fish was caught and taken home to be eaten.

Word Power

Match the words in one box with their antonyms in the other :

dissuade	persuade
fake	genuine
arrest	release
attach	detach
valuable	worthless
illusion	reality
strengthen	weaken
forgotton	remembered
failure	success

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself

A. Choose the correct answer (MCQs) :

Ans. 1. c 2. a 3. b 4. a

B. Write the meaning of the following words :

Ans. 1. weakened 2. fascinating
 3. a small cluster 4. sympathy
 5. meekly 6. involving a lot of work or activity in a very short time.

C. Fill in the blanks :

Ans. 1. **Evelyn Glennie's** loss of hearing had been gradual.
 2. Watching from the **bushes**, Bakri was deeply moved.
 3. Chris Baisher and I drove to **Scotland** overnight for a few day's climbing.
 4. Where the mind is without **fear** and the **head** is held high.
 5. Bakri thought this was very **strange** and began worrying about what **might** have happened.

D. Answer the following questions orally :

Ans. 1. Gradual nerve damage led to the loss of hearing in Evelyn.
 2. Sarong is a strip of cloth wrapped around the lower part of the body that is worn by both men and women.
 3. Muncang is a kind of nut found in Indonesia.
 4. Mile runner means a person who complete the race of one mile in the shortest time.

E. Write 'Yes' against correct and 'No' against wrong statements.

Ans. 1. Yes 2. No 3. No 4. Yes



Christian Barnard

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

Ans. 1. Transferring the heart in place of damaged heart in the body of patient, is called heart transplant.
 2. Treating people differently depending on the colour of their skin is called apartheid.
 3. Christian Barnard was the first person to undergo heart transplant.

B. Choose the correct answers :

Ans. 1. c 2. b

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. Barnard's unique **approach** to the human heart changed this area of medical **procedures** forever.
2. He never fit the **archetypal** image of an eminent surgeon.
3. It seemed as if he was **searching** for a **miracle** to match his first.

B. Write 'T' for true and 'F' for false for the followings statements :

Ans. 1. F 2. T 3. T 4. F

C. Answer the following questions :

- Ans. 1. Dr. Christian Barnard became the first person to perform a heart transplant on a human being. This made him a world renowned doctor.
2. The son of a poor Afrikaner preacher from Beaufort West, a town on South Africa's semi-arid Great Karroo plateau, Barnard walked five miles each day to study at Cape Town University, before becoming a family physician on the Western Cape.
- In the late 1950s, he altered his medical field and went to the United States to study the latest operative techniques in cardiac treatment. By 1967, Barnard was a well-respected **cardiothoracic** surgeon at the Groote Schuur Hospital back in Cape Town, and had already conducted many heart experiments on animals.
3. Dr. Barnard was the pioneer of further cardiac techniques. These included double transplants, joining a healthy heart to the patient's to create a 'double pump' designing artificial heart valves and using monkey's hearts to keep desperately ill people alive.
4. Dr. Barnard was a figure who always courted controversy, be it clashing with the south African authorities over issues of apartheid, or admitting he had practiced passive euthanasia on terminally ill patients, including his own mother. His ego was certainly healthier than the many patients he handled.

Grammar

Fill in the blanks using 'too' or 'enough' as appropriate :

- Ans. 1. The teacher was **too** lenient with the class.
2. The pool was not warm **enough** to swim in.
3. The car is **too** small for all of you to sit in.
4. This jacket is not big **enough** for me to wear.

Writing Skills

Ans. Do yourself

Activity

Ans. Do yourself

(Poem)

Turn on Your Light

Understanding the Poem

Conversational Skills

A. Answer these following questions :

- Ans. 1. a. The poet refers to a new day as a new world because each day we can start a new attempt.
- b. The poet compares all the great moments and eras with every moment.
- c. 'A new calendar' means a new year.
2. a. In these lines the poet says that your knowledge helps to illuminate the future of the world.
- b. The poet asks, we need to motivate the wise human to do best for the world. In this way our future will be better than our past.
- c. The poet is talking about the future of the world.
3. The narrator means by the phrase 'turn on your light' that we should spread our good knowledge and thought in the world.
4. In this poem, the poet says that everyday is a new world and we should try to achieve our aim again and again till the achievement. Every moment is like a great moment or a great era. We should motivate the people to do their best for the betterment of the world. In this way, we can make our future better than our past.

Writing Skills

- Ans. Everyday is a new world, new calendar, new era begins, liberation, turn on our inward lights, golden prophecies, our future is greater than our past.

13

Elizabeth Speaks Her Mind

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

- Ans. 1. Elizabeth was the daughter of Mr. Bennet.
2. Mr Collins wanted to marry Elizabeth.
3. Miss Elizabeth denied to marry Mr Collins.

Word Power

A. Write the antonyms of these words. Refer to a dictionary if you are not sure of the meanings :

- Ans. 1. avoidable 2. happy
3. concern 4. sadness

B. Match the words with the definitions :

A

- The person to whom a letter is send
- Money or things given in charity
- Somebody who acts
- Having deep feelings about one's country
- Well known
- Someone who is logical and practical
- State of being without a job
- A person who studies stars
- A person who climbs mountains

B

- Addressee
- Donation
- Actor
- Patriotism
- Famous
- Realist
- Unemployed
- Astronomer
- Mountaineer

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself



People of Courage

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

- Ans. 1. Military government in Myanmar was called junta.
2. Aung San Suu Kyi is called the Iron Lady of Burma (now Myanmar).
3. Aung San Suu Kyi was the daughter of General Aung San in Burma. She worked for democracy in Burma. In 1991, she was awarded the Nobel peace prize.

B. Choose the correct answers:

- Ans. 1. a 2. c

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. A young army captain whip out his **revolver** and jumps out of his jeep, **ready** to open fire.
2. Apart from college Suu Kyi kept busy with **Japanese** flower **arrangements** piano classes or reading lessons.
3. She went to Oxford where she studied **Philosophy**, politics and **Economics**.
4. Soon millions of **Burmese** joined in their demand for a true **democracy**.

B. Answer the following questions :

- Ans. 1. Aung San Suu Kyi was the daughter of General Aung San in Burma who was assassinated. She got her education in India. In 1964, she went to oxford, where she studied philosophy, politics and economics. In 1972 she married Dr Michael Aris. She went to Burma, where she worked for democracy in Burma. In 1991, she was awarded the Nobel Peace Prize.
2. In 1960, Aung San Suu Kyi's mother Khin Kyi was appointed Burma's ambassador to India. Suu Kyi, a young girl of fifteen with long thick plaits, joined lady Sri Ram College in Delhi. "Her circle of Indian friends widened. This was a wonderful opportunity to explore and understand the country of Mahatma Gandhi," recalls a family friend and diplomat, Ma Than E.
3. Aung San Suu Kyi was the daughter of General Aung San in Burma who was assassinated. In 1960, her mother Khin Kyi was appointed Burma's ambassador to India. In 1972 she married Dr Michael Aris. She has two sons.
4. Working non-violencely for democracy in Burma made Aung San Sun Kyi's engagement to Burma unavoidable.

Grammar

All the following sentences contain gerunds. Underline the gerunds in each of the sentences :

- Ans. 1. Thanks for inviting me to dinner.
2. She insisted on travelling by train even though flying would have been quicker.
3. Dining out is becoming very expensive.
4. Listening and speaking are equally important in communication.

Word Power

Write each of these words in the correct box according to its part of speech and complete the table. One has been done for you :

Noun	Verb	Adjective	Adverb
declaration	declare	declarable	declaredly
order	order	orderable	orderly
decease	decease	deceased	deceasedly
consideration	consider	considerable	considerably
embarrassment	embarrass	embarrassing	embarrassingly
perfections	perfect	perfective	perfectly
excess	exceed	excessive	excessively

Writing Skills

Ans. Do yourself

Activity

Ans. Do yourself

Formative Assessment-4

A. Answer the following questions orally :

- Ans. 1. Aung San Suu Kyi was the daughter of General Aung San in Burma. She worked for democracy in Burma.
2. Transferring the heart in place of damaged heart in the body of patient, is called heart transplant.
3. Miss Elizabeth denied to marry Mr Collins.
4. Military government in Burma was called Junta.

B. Fill in the blanks :

- Ans. 1. Washkansky was just not strong enough to **survive**.
2. Every day is a new **world**.
3. "Dear ma'am do not go, **Mr Collins** must excuse me.
4. Aung San Suu Kyi was born on **19th** June 1945.

C. Choose the correct answer :

- Ans. 1. c 2. c 3. a 4. b

D. Write the meanings of the following words :

- Ans. 1. To plan 2. predictions 3. fascination
4. respected 5. state of being married
6. motivate 7. sure to happen 8. help

E. Choose the correct answer for followings :

- Ans. 1. South Africa 2. USA 3. Burma 4. Elizabeth

15

The Chowgarh Tigers

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question orally :

- Ans. 1. Jim Corbett was a famous hunter of man-eating tigers in the hills of Kumaon in North India. He established India's first National park.

2. India's first national park is in Dehradun in Uttarakhand state. It is called 'Jim Corbett National park'.
3. Sixty-four people were killed by the tigress before it was shot dead by Jim Carbett.

B. Choose the correct answers :

- Ans. 1. a 2. a 3. a

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. The eggs were **straw-coloured** with rich brown markings.
 2. As I went down the ravine the banks became higher, and **sixty yards** from where I had **entered it**.
 3. I approached the **end** of the rock.
 4. Two **thoughts** flushed through my mind.

B. Write 'T' for true and 'F' for false for the following statements :

- Ans. 1. F 2. T 3. T 4. F

C. Answer the following questions :

- Ans. 1. These eggs, straw-coloured, with rich brown markings, were of a most unusual shape, one being long and very pointed, while the other was as round as a marble; and as his collection lacked nightjar eggs he decided to add this odd clutch to it. He had no receptacle of any kind in which to carry the eggs, so cupping his left hand he placed the eggs in it and packed them round with a little moss.
 2. The author handed his rifle to men to slide down the ravine because the rock was as smooth as glass and the ravine was too steep to hold the foot.
 3. The men descended the bank in such a hurry because they saw the tigress.
 4. The ravine was sandy due to the presence of a dam.

Grammar

Check the punctuation in the following sentences and make corrections where necessary.

- Ans. 1. The policeman, who did not seem at all perturbed, told everyone to stand clear.
 2. The place, where I was born, is now a tourist resort.
 3. The tea garden, that you mentioned, is in Assam.
 4. Montserrat, which was once a thriving island, now lies deserted.

Word Power

Circle the odd one in each set of adjective. One is done for you as an example :

- Ans. 1. sleek 2. celebrated 3. through
 4. robust 5. elephantine 6. glum
 7. comical 8. minuscule

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

- Ans.
- The headmaster told the teachers, what time the assembly would be held.
 - The head boy told the others, whether they liked it or not to stand in line.
 - The stranger, who entered the room, stared at me for a few minutes.
 - The Taj Mahal, that is the centre of attraction in Agra, stands on the southern bank of the river Yamuna.

Activity

Ans. Do yourself

(Poem) *Lines Composed in a Wood on a Windy Day*

Understanding the Poem

Conversational Skills

Read the extracts given below and answer the questions the follow :

- Ans.
- The blowing of wind causes the poet to feel happy.
 - The poet is carried with the breeze.
 - The poet means by 'soul is awakened' that she became active.
 - This is the autumn season of the year.
 - The trees are bare because their leaves have been fallen down.
 - This line tells that the green grass is shining in the light of the sun.
 - The poet wants to see the right of blowing wind.
 - The waves are called 'proud' because the wind is blowing in a gracious manner.
 - Proud waves' is an example of personification.
 - The poet experiences a pleasant moment with the wind and the elements of nature.
 - 'The Autumn Wind'
 - In this poem, the poet describes her feeling when the wind blows in the autumn season. She is feeling very happy with the gracious wind which is blowing constantly. The roaring makes the feelings of a extreme pleasure and happiness. The green grass is shining in the light of the sun. The poet watches at the sky where the clouds are moving beautifully. Every thing of nature is dancing with the wind. This makes the environment beautiful.

Activity

Ans. Do yourself

Understanding the Text

Formative Assessment CCE Pattern

Conversational Skills

A. Answer these question :

- Ans. 1. We see the shops of toys, sweets and fast food in a fair.
 2. Toys and fast food can distract young children.
 3. The message of the story is that the children should always remain with their parents outside the house, where they go to visit.

B. Choose the correct answers :

- Ans. 1. a 2. b 3. b 4. b

Summative Assessment CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. It was the **festival** of spring.
 2. They had come upon a **footpath** in a field.
 3. A sweetmeat-seller hawked, **gulab-jamun, rasogulla** burfi, jalebi.
 4. A man stood **holding** a pole with yellow, red, green and **purple** balloons flying on it.
 5. There was no reply : He **turned** to look at his parents.

B. Match the following words :

- | | |
|-----------------|---------------------|
| Ans. • Bowering | • enclosed |
| • Cassis | • a black current |
| • Crimson | • a deep red colour |
| • Rapt | • deeply engrossed |

C. Answer the following questions :

- Ans. 1. The boy went to visit a fair with his parents.
 2. Toys, sweets, ballons and food were being sold in the fair.
 3. The boy began to see the thing in the fair which were attracting him. He did not notice that his parents were with him or not. In this way he was lost in the fair.
 4. The boy knew that his parents would not buy the ballons because they denied his all demands. He thought that they would say he was too old to play with such toys.
 5. The boy cried in the fair because he was lost in the fair from his parents.

Grammar

Rewrite this paragraph after inserting prepositions at the appropriate places :

Ans. The arrested man was brought **to** the ruler who sat **on** a throne made gold. The man, a sculptor, stared **at** the king. The courtiers waited expectantly **for** the king's verdict. The young king was a believer **in** the teaching Buddha. He wanted to free the man. But then no one was **in** the law. Meanwhile, thousands had gathered **at** the closed, gates. They had been waiting **from** the morning in anticipation **for** a favorable verdict. The chief minister rose **up** his seat. He asked the king whether he was ready to pronounce judgment. The silent king looked thoughtfully the snow peaks **at** the distance. He wholeheartedly sympathized **for** sculptor but according the laws **of** the land he was guilty. The king was **in** a dilemma.

Word Power

Given below are some nouns and adjective. Pair them in such a way that they are alliterative (the first consonant sound is repeated).

Ans. Adjective	Noun
famous	scientist
bright	scholar
sincere	boy
dark	deeds
splendid	faculty
memorable	moments

Writing Skills

Ans. Do yourself

Listening and Speaking Skills

Ans. Do yourself

Activity

Ans. Do yourself



A Mother's Struggle

Understanding the Text

Formative Assessment—CCE Pattern

Conversational Skills

A. Answer these question :

Ans. 1. Freedom is a valuable thing for all living beings. Every living beings love to take its own decision of its life.

2. Slave means a person who works for his master without allowance.
3. Eliza was a loving mother for his child. She saved her child for being a slave by facing many problems.

B. Choose the correct answers :

Ans. 1. a 2. c 3. b

Summative Assessment—CCE Pattern

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. She had walked many an **evening** in happier days by the side of her young **husband**.
2. At first, the **novelty** and alarm kept the child **awake**.
3. The **boundaries** of the farm, the grove, the wood, passed by her **dizzily**, as she walked on.
4. Beyond that, she could only hope in **God**.
5. A thousand lives seemed to be **concentrated** in the one **moment** for Eliza.

B. Write 'T' for true and 'F' for false for the statements :

Ans. 1. T 2. T 3. F 4. F 5. T

C. Answer the following questions :

- Ans. 1. Eliza seems desperate to leave the house because she had been spent a good life with her child at Mr. Shelby's house. She was also worried about leaving it because Mr. Shelby was about to sell her child to Baley and she wanted to save her child.
2. (i) She loved her child very much.
(ii) She believed in God.
(iii) She was worried about her child.
(iv) She wanted her child to keep away him from any problem.
3. Eliza had often been, with her mistress, to visit some connections, in the little village of T—not far from the Ohio river, and knew the road well. To get here, to escape across the Ohio river, were the first hurried outlines of her plan of escape.
4. When she entered the village of T—, by the Ohio river her first glance was at the river, which lay between her and liberty on the other side. It was now early spring, and the river was swollen and turbulent. Great cakes of floating ice were swinging heavily to-and-fro in the turbid waters. Eliza stood for a moment, thinking about this unfavourable aspect of things, which would prevent the usual ferry boat from running, and then turned into a small public house on the bank, to make a few inquiries.
5. When she found no boat on the river, she became disappointed and dismayed.
6. When she looked Haley and Andy were coming to take her child, she picked up her son and rushed towards the frozen river.

7. The thought about the safety of her child gives Eliza the courage to rush across the frozen water in spite of the risk involved.

Grammar

- Ans. 1. They had been struggling for it for over a hundred years.
 2. Kiran had been trying every possible method for solving the problem for more than an hour.
 3. He had been thinking to move to Pondicherry for a long time.
 4. The company had been making losses for several years.
 5. Mani had been waiting anxiously for results.
 6. She had been following with interest with the activities of the society for the Prevention of Cruelty to Animals for some time.

Word Power

A. Complete the verbs crossword below with the help of clues given :

- Ans. 1. Unique 2. lady 3. insane
 4. superb 5. thrilled

Writing Skills

Ans. I heard that you have not finished your project work due to viral fever, but you do not loose your hope. First of all you should recover yourself after that concentrate towards your project with your full determination. I am sure that you will finish your project very well, so do not live up it and try again after your recovery. You always keep patience and complete your task with spirit.

Your brother
 Nikhil

Listening and Speaking Skills

- Ans. Do yourself
 Ans. Do yourself

Activity

- Ans. Do yourself

Summative Assessment -2

A. Write 'T' for true and 'F' for false statements :

- Ans. 1. F 2. F 3. T 4. F

B. 'Who' said to 'Whom' :

- | | Who | to | whom |
|---------|-------------------|----|--------------------|
| Ans. 1. | Mr Collins | to | Mrs Bennet |
| 2. | Mrs Bennet | to | Mr collins |
| 3. | Eliza | to | her son |
| 4. | The boy | to | his parents |
| 5. | The woman | to | Eliza |

C. Fill in the blanks :

- Ans. 1. Barnard's unique **approach** to the human heart changed this area of medical procedures forever.
2. A sweet meet-seller hawked **Gulab-jamun, rasogulla, burfi, jalebi**.
3. Eliza stopped at noon at a **neat farm house** to rest.
4. My soul is awakened my spirit is **soaring**.

D. Match the following words :

- Ans. • Mystique • Fascination
- Liberation • Freedom
- Proposal • Offer
- Matrimonial • Regarding marriage
- Junta • Military government
- Shattered • Exhausted

E. Answer the following questions :

- Ans. 1. Dr Christian Barnard became the first person to perform a heart transplant on a human being. This made him a world renowned doctor.
2. The boy went to visit a fair with his parents.
3. Aung San Suu Kyi was the daughter of General Aung San in Burma who was assassinated. In 1960, her mother Khin Kyi was appointed Burma's ambassador to India. In 1972 she married Dr Michael Aris. She has two sons.
4. The author handed his rifle to men to slide down the ravine because the rock was as smooth as glass and the ravine was too steep to hold the foot.
5. The ravine was sandy due to the presence of a dam.

